

# After School Professional Resource Review Form



## 1. Descriptive Information

Reviewer: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Material: \_\_\_\_\_ Year of Publication: \_\_\_\_\_

Publisher: \_\_\_\_\_ ID Number: \_\_\_\_\_

Publisher's Target Audience: \_\_\_\_\_

Type of Material (check all that apply): \_\_\_ Reference \_\_\_ Training Guide \_\_\_ Other: \_\_\_\_\_

Material Format(s) (check all that apply):  Print  VHS  DVD  CD-ROM  Online  Other: \_\_\_\_\_

## 2. Content Evaluation

Check the primary content area(s) addressed in this resource:

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Program Administration       | <input type="checkbox"/> Health Services   | <input type="checkbox"/> Safe Learning Environments |
| <input type="checkbox"/> English-Language Arts        | <input type="checkbox"/> Nutrition         | <input type="checkbox"/> Physical Activity          |
| <input type="checkbox"/> Mathematics                  | <input type="checkbox"/> Youth Development | <input type="checkbox"/> Other: _____               |
| <input type="checkbox"/> Positive Behavior Management |  |   |

Evaluate the quality of the content. Comment on its strengths and weaknesses in each relevant criterion.

Content Criteria	Not Applicable	Inadequate, Inappropriate, Missing	Satisfactory	Good	Comments
a. Accurate, current, and objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Authors, affiliations, and references are cited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. Purposes, goals, and conceptual basis are clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Consistent with research-based practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. Appropriate for after school environments and staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
f. Supports California content standards and/or regular school day priorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
g. Guidance for program administration: <i>(Check all that apply)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Links to regular school day <input type="checkbox"/> Links to community <input type="checkbox"/> Parent involvement <input type="checkbox"/> Facilities and equipment <input type="checkbox"/> Staffing/staff development <i>Continued on next page</i>					

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Content Criteria	Not Applicable	Inadequate, Inappropriate, Missing	Satisfactory	Good	Comments
<i>Continued from preceeding page</i> <input type="checkbox"/> Fiscal or legal <input type="checkbox"/> Evaluation <input type="checkbox"/> Sustainability <input type="checkbox"/> Other: _____					
h. Guidance for youth development: <i>(Check all that apply)</i> <input type="checkbox"/> Relationship building <input type="checkbox"/> Opportunities for challenge <input type="checkbox"/> Opportunities for control <input type="checkbox"/> Opportunities for success <input type="checkbox"/> Personal and social development <input type="checkbox"/> Healthy group processes <input type="checkbox"/> Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
i. Guidance for instruction and academic enrichment: <i>(Check all that apply)</i> <input type="checkbox"/> Lesson planning <input type="checkbox"/> Skill building and mastery <input type="checkbox"/> Critical analysis and thinking <input type="checkbox"/> Active learning <input type="checkbox"/> Cooperative group activities <input type="checkbox"/> Peer teaching <input type="checkbox"/> Integrating with academics <input type="checkbox"/> Service learning <input type="checkbox"/> Homework help <input type="checkbox"/> Scaffolding/coaching <input type="checkbox"/> Constructive feedback <input type="checkbox"/> Family/home activities <input type="checkbox"/> English-language learners <input type="checkbox"/> Students with special needs <input type="checkbox"/> Assessment <input type="checkbox"/> Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
j. Adequate scope and detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
k. Useful to target audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Additional comments on content evaluation:** \_\_\_\_\_

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## 3. Design Evaluation

Evaluate how well the design of this resource fosters universal accessibility and effective use by after school providers with diverse educational backgrounds.

Design Criteria	Not Applicable	Inadequate, Inappropriate, Missing	Satisfactory	Good	Comments
a. Writing Style is Appropriate for Targeted After School Professionals ( <i>e.g., tone, length of sentences, etc.</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Effective Overall Design and Formatting Guides Readers ( <i>Chapter titles, headings, subheadings, and other text features</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. Visual Components Enhance Accessibility ( <i>e.g., charts, photos, captions, graphics, etc.</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Clear Presentation of Purpose, Objectives, and Content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. Effective Organization of Main Points, Supporting Detail, and Examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Additional comments on design evaluation: \_\_\_\_\_

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# After School Professional Resource Review Form



## 4. Training Component Evaluation

Is this a training guide?     Yes: Complete this section.     No: Move to section 5.

Training Component Criteria	Inadequate, Inappropriate, Missing	Satisfactory	Good	Comments
a. Training is Organized in a Sequential Manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Training Design is Appropriate for Adult Learners <i>(e.g., builds on prior experience, includes meaningful reflection, fosters application to after school/educational environment)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. Training Includes Effective Use of Research-Based Training Strategies: <i>(Check all that apply)</i> <input type="checkbox"/> Advanced organizers <input type="checkbox"/> Behavioral rehearsal <input type="checkbox"/> Goal setting <input type="checkbox"/> Case studies <input type="checkbox"/> Cooperative learning <input type="checkbox"/> Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Training and Skill Development Provides Application to Real-Life Situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. Multiple Strategies to Train are Used to Assess Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
f. Materials are Available in Languages Other Than English: <i>(Specify Languages)</i> _____ _____	<input type="checkbox"/> Yes  <input type="checkbox"/> No			Translated materials are provided for: <i>(check all that apply)</i> <input type="checkbox"/> Youth <input type="checkbox"/> Line staff <input type="checkbox"/> Parents <input type="checkbox"/> Other

Additional comments on training component evaluation: \_\_\_\_\_

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## 5. Evaluation Summary

	N/A	Poor	Low Quality	Satisfactory	High Quality	Excellent
My evaluation the <b>content</b> :	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My evaluation the <b>design</b> :	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My evaluation the <b>training component</b> :	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My overall evaluation of the <b>appropriateness of the professional resource for California after school programs</b> :	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Do you recommend acquiring this material for the California After School Resource Center’s statewide circulating collection? (check one)**

- \_\_\_\_\_ **Highly Recommended.** Highest-quality After School professional resource. It should be made available as part of the Resource Center’s collection.
- \_\_\_\_\_ **Recommended.** Good-quality After School professional resource. It may enhance the Resource Center’s collection. Consider adding to the collection.
- \_\_\_\_\_ **Not Recommended.** Average- or poor-quality After School professional resource. Not recommended for the after school Resource Center’s collection.

**Comments on your recommendations:** \_\_\_\_\_

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## 6. Resource Description

In my evaluation, the most appropriate audience for this resource is: (Check all that apply)

- Site Supervisors       Administrators       Trainers  
 Line Staff and Teachers       Other (Specify) \_\_\_\_\_

In my evaluation, this resource provides guidance for the following areas: (Check all that apply)

- Staff Supervision/Development       Positive Behavior Management       Instruction and Academic Enrichment  
 Homework Assistance       Program Administration       Other (Specify) \_\_\_\_\_

Provide a brief description of the resource: (Include key words)

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## 7. Reviewer's Notes

Provide suggestions to other users, such as strengths of the material, possible applications, appropriate target audiences, connections with other resources, additional costs to implement trainings, facilities needed, etc.; and any subject evaluative comments:

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